

Getting along with Elephants HECx –Program Report

Brief description: About 50 De paul school Interactors as part of their community service and Education programme, visited Viveka Tribal center for learning along with their Teacher coordinator Ms. S. Mamatha and conducted activities. Group also visited the Kabin back water where one can surely sight the herd of elephants.

Date: 16 Nov 08 **Theme:** HECx **Target group:** age12-18 years

Location: Vivekananda Residential Tribal School. Just a fence separates school, the Tribal colony and Bandipur national park. It is 93 km away from Pe paul school.

Material used: Ele-kit and Elephant Drama kit

Objectives: a) to learn some rules and principals of Elephant Etiquette; b) Understand today's elephant's problems; c) to praise elephants Beauty , their presence, and to save; d) to share the Tribal pupil experience; e) to adopt HECx to the extent possible.

Elephant Friendship band: Facing each other pupil tied elephant wrist bracelet and exchanged greetings. Expressed their commitment towards conservation as Eco-soldiers!!!

Elephant Etiquette booklet: Quiz was an ideal activity to begin. With the help of booklet Elephant quiz for the students living in the elephant area and in the cities, was conducted. Quiz activity created an opportunity to interact- learn more about history of elephant, tales, myth, culture and so on. Further, organizer made the session interesting by recalling the content of E. Etiquette.

Games: pupil played gracing, browsing, and giraffing!

Elephant Drama kit: Using masks, DPIRS pupil presented a small drama to depict death stories of elephants in the recent days. Drama touched the souls of every Individual who were present out there and lead to promise themselves towards conservation.

Placard: Holding the placard, pupil of vivek tribal school and De paul school said "NO" To animal products and promised to be part of elephant conservation in their own way.

Sticker: kids love stickers and took it with them as event remembrance/souvenir.

Finger puppets: both the group pupil presented puppet conversation on following topics"
a. Mysore zoo – elephant and Bandipur elephant.
b. Who and what causes the elephant problems?
c. A sad elephant's story, which lost her friend due to electrification.

Mask: Elephant masks attracted the junior pupil and soon after elder's activity, whole lot of tribal kids wore elephant masks and took out a small rally by making trumpet all through. It sounded like as if Big herd of elephants expressing their gratitude for having concern towards them and having programme on HECx!!!!

While conducting this programme to Tribal pupil, I could up date more information from them. I personally enjoyed using Ele-kit and Elephant Drama kit, the programme has given me 100% satisfaction.

My Heartfelt thanks to Sally and her dedicated team for bringing out a novel Ele-kit to impart the elephant subject in play-way approach. As an organizer, my sincere thanks to US Fish and wildlife service, coloumbus zoo Elephant family, Twycross zoo, and Schonbrunn zoo.

Ms. S. MAMATHA, FACULTY, DPIRS, MYSORE



Tribal area



Mamtha (author) in blue shirt with class



Displaying masks



practicing for drama



Elephant art with leaves



fingerpuppets



Game



role playing



Drama



whole group